

Shatt Al-Arab University



Times Higher Education
Impact Rankings

SDG

4 QUALITY
EDUCATION



THE IMPACT RANKING

4.2 Proportion of graduates with teaching qualification

4.2.1 - Number of graduates = 685

4.2.2 - Number of graduates who gained a qualification that entitled them to teach at primary school level=420

4.3 Lifelong learning measures

4.3.1 Does your university as a body provide access to educational resources for those not studying at the university, e.g.computers, library, online courses, access to lectures, etc?

Shatt Al-Arab University is actively engaged in promoting lifelong learning by providing educational resources and opportunities to individuals who are not formally enrolled as students. The university offers a wide range of public resources and initiatives to support community education and development, including:

- **Public Lectures and Free Community Courses:** Throughout the academic year, the university organizes a series of free educational events open to the public. For example:
 - *Course 1: “Be Proficient in Microsoft Office (Word, Excel, and PowerPoint)”* held from November 3–6, 2023, aimed at enhancing digital literacy.



- *Course 2: “The Benefits of Earning a CCNA Certification for Your Networking Career”* held from December 10–14, 2023, focused on the importance of network systems across various sectors.

These sessions are conducted on campus and equipped with the necessary learning tools and facilities. Participants receive certificates upon completion.



- Free Access to Digital Libraries: Shatt Al-Arab University provides full, unrestricted access to its digital library collections for the general public. These collections include e-books, academic papers, and interdisciplinary reports, accessible via the following link: <https://sa-uc.edu.iq/ar/Electronic-library>
- Learning and Development Center (LDC): The university's LDC offers free training programs and workshops tailored to graduates and other community members. Details about these ongoing opportunities are available at: <https://sa-uc.edu.iq/ar/continuing-education-unit>

These efforts demonstrate Shatt Al-Arab University's commitment to educational inclusivity, social responsibility, and continuous learning for all segments of society.

4.3.2 Does your university as a body host events at university that are open to the general public: public lectures, community educational events?

the general public are welcome to attend various events and educational programs organized by Shatt Al-Arab University, including public lectures and specialized community training initiatives.

One significant example of such outreach is the specialized legal training courses offered to graduates of law faculties and to legal and jurist consultants employed in government departments and institutions across the Basra Governorate. These courses are organized in cooperation with the Continuing Education Center at the University of Basra and aim to enhance the professional competencies of participants.

Key Features of the Program:

- Delivered by qualified faculty members from the university's Law Department.
- Conducted in the evening hours (3:00 PM to 5:00 PM) to accommodate working professionals.
- Accredited certificates are issued upon completion, which are recognized for professional promotion purposes.
- All participation fees are fully covered by Shatt Al-Arab University.

Recent Course Offerings:

No.	Course Title	Duration
1	State and Public Sector Employees Discipline Law No. 14 of 1991 (as amended)	Six days (April 20–25, 2024)
2	Drafting Government Contracts and Rules for Their Implementation	Six days (April 27–May 2, 2024)

These initiatives underscore Shatt Al-Arab University's commitment to community engagement, legal education, and the professional development of practitioners in the public sector.





1. Supporting Educational Institutions in Economically Disadvantaged Areas:

Shatt Al-Arab University has extended its support to schools located in under-resourced villages. As part of this initiative, the university donated school desks to Hamdan Secondary School for Boys in the village of Abu Al-Khaseeb. This contribution reflects the university's commitment to social responsibility and educational equity, as documented in the accompanying photographs.



4.3.3 - Does your university as a body educational host events at university that are open to the general public: executive education programmes (this refers to short courses for people who are not attending the university; this specifically excludes courses like MBA) and/or vocational training?

1. Promoting Lifelong Learning Through Vocational Training Programs:

Shatt Al-Arab University is committed to enhancing both personal and professional development through continuous learning. To achieve this, the university has consistently organized a wide range of vocational training events at both national and international levels. These initiatives focus on fostering entrepreneurial skills and practical expertise across various disciplines, including information technology, computer science, engineering, healthcare, media, social sciences, and vocational education.

2. Workshop on 'Entrepreneurship in Vocational Education' (Ad-Hoc Initiative):

As part of its efforts to support youth entrepreneurship and innovation, the Unit of Rehabilitation, Employment, and Follow-up at Shatt Al-Arab University invited students to participate in the Iraq Competition 2024, which aims to promote small and medium-sized enterprises (SMEs). The competition, held under the auspices of the Ministry of Higher Education and Scientific Research, involves 38 universities from 15 Iraqi governorates and welcomes participants from all academic disciplines and educational levels, including recent graduates.

The primary objective of the competition is to identify the most promising and innovative project idea that can be realistically implemented and funded. The winning project will receive financial support to bring the idea to life, reinforcing the university's dedication to entrepreneurial empowerment and vocational advancement.

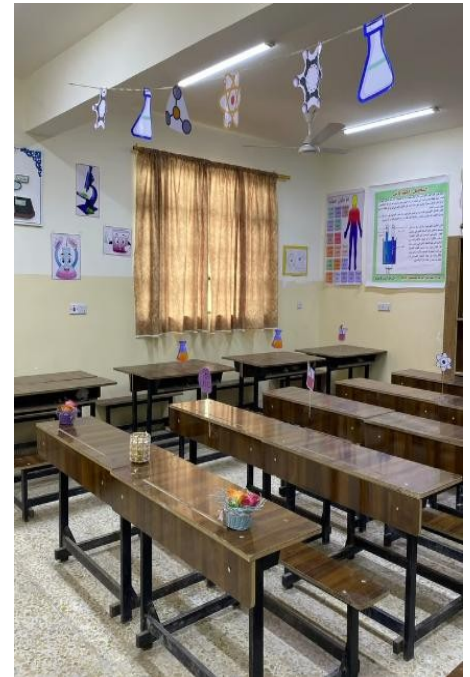


4.3.4 - Does your university as a body undertake educational outreach activities (e.g. tailored lectures or demonstrations) beyond campus, e.g. in local schools, in the community, including voluntary student-run schemes?

1. Educational Awareness Activities (Lifelong Learning):

Shatt Al-Arab University places great importance on fostering scientific curiosity and engineering awareness among K–12 students as part of its commitment to lifelong learning and community engagement. The university actively supports student chapters that lead off-campus outreach initiatives, particularly those targeting school-aged learners.

A notable example is the initiative undertaken by the Department of Fuel and Energy Engineering Technology, which established dedicated outreach teams to engage with local schools. These teams deliver focused educational sessions on STEM subjects, including chemistry and engineering, with the goal of inspiring young minds and preparing future students to address technical challenges with creativity, integrity, environmental responsibility, and social awareness.



- **Volunteer Initiative in Celebration of International Education Day 2024 (Ad Hoc Activity):**

In recognition of International Education Day 2024, students from Shatt Al-Arab University—particularly those in the Department of Medical Instrumentation Engineering Technology—launched a volunteer initiative aimed at supporting underprivileged and underserved schools.

This effort was part of a broader commitment to the belief that quality education is fundamental to improving lives and achieving sustainable development. The initiative focused on distributing school supplies, encouraging both male and female students to pursue their basic education, and promoting a collaborative approach toward inclusive and sustainable learning environments.

impacts their lives and future opportunities.”

— *Michelle Bachelet, United Nations High Commissioner for Human Rights (Geneva)*

1. Goal:

Shatt Al-Arab University is deeply committed to cultivating a balanced, inclusive, and diverse academic environment—one that is accessible and welcoming to all students, staff, apprentices, visitors, and community members. The university strives to foster a culture where diversity is embraced, individual aspirations are supported, and flexibility is maintained to accommodate a wide range of goals and backgrounds.

2. Policy Statement:

Shatt Al-Arab University firmly upholds a policy of equal opportunity and non-discrimination, ensuring that no individual is treated unfairly or given preferential treatment on the basis of gender, age, disability, ethnicity, marital or civil partnership status, sexual orientation, religion, or belief.

3. Institutional Commitment:

The university takes its responsibility to provide a safe, transparent, and equitable environment seriously—an environment where all individuals are empowered to thrive. This commitment extends to students, faculty, apprentices, and all stakeholders. Recognizing that individuals may have unique needs related to culture, religion, or disability, Shatt Al-Arab University actively works to accommodate these needs wherever feasible.

This includes considerations such as:

- Access to specialized equipment,
- Flexibility in dress codes,
- Respect for designated prayer times.

Moreover, the university maintains a zero-tolerance policy toward all forms of discrimination and harassment, reinforcing its dedication to fairness, dignity, and respect for all.

Policy created (yyyy)=1993

Policy reviewed (yyyy)=2024

4.4 Proportion of first-generation students

4.4.3 - Number of students=4,516

4.4.1 - Number of students starting a degree=2,570

4.4.2 - Number of first-generation students starting a degree=257

What initiatives has the Training Unit within the Quality Assurance Department undertaken to support graduates in Basra Governorate, particularly regarding small business development?

The Training Unit within the Quality Assurance Department organized a workshop on Small Business Design and Management, attended by a number of graduates from colleges and institutes in Basra Governorate.

The workshop aimed to create employment opportunities for graduates by empowering them with the skills needed to establish and effectively manage small businesses.



How do the education quality indicators at Shatt Al-Arab University reflect progress toward SDG 4 targets, and what interventions are required to address areas showing underperformance?"

Education Quality

Indicators – Shatt Al-Arab Univ. 2024

Basic education



Low achievers in
Arabic in 2024

28.4 % of secondary
schools

+28.4 of
secondary schools
in 2024



Low achievers in
mathematics in
2024

32.1 % of secondary
schools

+32.1 of
secondary schools
in 2024



Low achievers in
science in 2024

91.8 % of children
aged 5 and o

91.8 % of
children
aged 5 over



Tertiary education



Tertiary educational
attainment in
2024

47.5 % of p opulation
aged 25 to

47.5 % of
the population
aged 3 over



Adult learning



Adult learning in
2024

11.9 % of p opulation
aged 25 to 64

11.9 % of
the population



Digital skills



Adults with at least
basic digital skills
in 2023

52.7 % of individuals
aged 16 to 74

+1.9 % ot
since 202020



This infographic titled “Education Quality Indicators – Shatt Al-Arab University 2024” presents a concise visualization of the institution's performance across five core domains aligned with UN Sustainable Development Goal 4 (SDG 4): Basic Education, Tertiary Education, Adult Learning, and Digital Skills.

In the Basic Education segment, the infographic shows concerning levels of low achievement in Arabic (28.4%) and Mathematics (32.1%) among secondary students, suggesting the need for curriculum review and enhanced teaching support. These figures indicate a regression in foundational literacy and numeracy.

Conversely, the university demonstrates a strong inclusion rate in science education (91.8% of relevant-aged students), reflecting positive efforts in STEM accessibility.

Tertiary Educational Attainment stands at 47.5% among adults aged 25–34, indicating consistent progress in higher education enrollment and graduation rates, which supports economic mobility and workforce development.

Adult Learning Participation is at 11.9%, a moderate level that reflects emerging interest in lifelong education but reveals potential for further outreach to underserved demographics.

The Digital Skills metric reports that 52.7% of adults aged 16–74 possess basic digital competencies—a figure that remains suboptimal given global digitalization trends, necessitating enhanced digital literacy initiatives.

Overall, while Shatt Al-Arab University exhibits notable achievements in tertiary education and science participation, there remains a clear opportunity to strengthen outcomes in literacy, numeracy, and digital empowerment to align fully with SDG 4 benchmarks by 2030.